

Program Highlights



AERA Presidential Address Followed by Champagne Reception

#AERAPres

Aligned Ambitions: What's Behind the College Mismatch Problem?

Barbara Schneider

Michigan State University

Saturday, April 5, 4:35 p.m.–6:20 p.m.

Convention Center, Terrace Level, Terrace I

AERA Opening Plenary Session Followed by a Reception

#AERAInnovate

A Pipeline of Innovation: Education Research From K–12 to College

Teresa A. Sullivan

President, University of Virginia

Thursday, April 3, 4:05 p.m.–5:35 p.m.

Convention Center, Terrace Level, Terrace I



Wallace Foundation Distinguished Lecture

#AERAReal

Rigor and Realism: Doing Educational Science in the Real World

Catherine E. Snow

Harvard University

Friday, April 4, 10:35 a.m.–12:05 p.m.

Convention Center, 200 Level, 201A

AERA Distinguished Lecture

#AERAImprove

Improving: Joining Improvement Science to Networked Communities

Anthony S. Bryk

The Carnegie Foundation for the Advancement of Teaching

Sunday, April 6, 10:35 a.m.–12:05 p.m.

Convention Center, Terrace Level, Terrace I



AERA Opening Reception

23.010. AERA Opening Reception

Chair: *Barbara Schneider, Michigan State University*
 Thursday, April 3, 5:35 p.m.–6:30 p.m.
 Convention Center, Terrace Level, Terrace Foyer

AERA Awards Luncheon

The second annual AERA Awards Luncheon is dedicated to recognizing excellence in education research. AERA Council introduced the luncheon at the 2013 Annual Meeting as a way to honor awardees and to visibly acknowledge AERA's commitment to significant accomplishments related to education research. Those wishing to attend can purchase lunch in advance, or they can attend free of charge by bringing their own lunch or joining for complimentary iced tea. The Awards Luncheon is an opportunity to celebrate the field and the accomplishments of the AERA-wide awardees and those who receive special citations.

48.010. AERA Awards Luncheon (#AERAAwards)

Saturday, April 5, 12:25 p.m.–2:25 p.m., Convention Center, Terrace Level, Terrace I. Chairs: *Barbara Schneider, Michigan State University, Mark Berends, University of Notre Dame*

Presentation of Awards:

- Palmer O. Johnson Memorial Award
- Review of Research Award
- Relating Research to Practice Award
- E.F. Lindquist Award
- Early Career Award
- Outstanding Book Award
- Committee on Scholars of Color in Education Awards
- Social Justice in Education Award
- Distinguished Public Service Award
- Presidential Citations
- Distinguished Contributions to Research in Education Award

Joint Social Justice Combined Reception

Cosponsored with the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, Social Justice Action Committee, and University of Pennsylvania Graduate School of Education.

26.010. Joint Social Justice Combined Reception

Thursday, April 3, 8:00 p.m.–9:30 p.m.
 Convention Center, 100 Level, 119B

Meet, Greet, and Eat With the Graduate Student Council

40.018. Meet, Greet, and Eat With the Graduate Student Council and Campus Liaisons/Campus Liaison Information and Tip Share

Friday, April 4, 4:05 p.m.–5:35 p.m.
 Convention Center, 100 Level, 126A
 Chair: *Jennifer Elizabeth Carinci, Johns Hopkins University*

Presidential Address Followed by Champagne Reception

50.010. AERA Presidential Address (#AERAPres)

Chair: *Mark Berends, University of Notre Dame*
 Presidential Address: Aligned Ambitions: What's Behind the College Mismatch Problem? *Barbara Schneider, Michigan State University*
 Saturday, April 5, Convention Center, Terrace Level, Terrace I
 Presidential Address: 4:35 p.m.–5:50 p.m.
 Champagne Reception: 5:50 p.m.–6:20 p.m.

AERA Welcoming Orientation for New Members and First-Time Attendees

New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

29.010. AERA Welcoming Orientation for New Members and First-Time Attendees

Friday, April 4, 7:00 a.m.–8:00 a.m.
 Convention Center, 100 Level, 122B
 Chairs: *Barbara Schneider, Michigan State University; Joyce E. King, Georgia State University; Felice J. Levine, American Educational Research Association*

AERA SIG Open Meeting and Reception for SIG Officers

The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee and AERA Central Office staff.

62.002. AERA SIG Open Meeting and Reception for SIG Officers

Sunday, April 6, 4:05 p.m.–6:05 p.m.
 Marriott, Fourth Level, Franklin 1

AERA Open Business Meeting

The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Barbara Schneider. This year the Association has designated one topic of priority important to AERA and its membership.

68.001. AERA Open Business Meeting

Monday, April 7, 8:15 a.m.–9:45 a.m.
 Convention Center, 100 Level, 109B
 Chair: *Barbara Schneider, Michigan State University*
 Presenters: *Tony Pals, American Educational Research Association; Brian Pagels, Forum One*
 The New AERA Website and Member Input and Engagement



Award Lectures

Social Justice in Education Award Lecture (#AERASJ)

Drafting Justice: Statutory Language, Public Policy, and Legislative Reform

Michael A. Olivas, University of Houston

Thursday, April 3, 7:00 p.m.–8:00 p.m.

Convention Center, 100 Level, 119A



AERA Distinguished Contributions to Research in Education Award (2013) Address (#AERAEd)

What Makes for Powerful Classrooms, and How Can We Support Teachers in Creating Them?

Alan Schoenfeld, University of California, Berkeley

Saturday, April 5, 10:35 a.m.–12:05 p.m.

Convention Center, 200 Level, 201C



AERA Distinguished Public Service Award Lecture (#AERAServe)

The Early Education Debates: Informing Policy and Practice in Early Education Through Research

Ruby Takanishi, New America Foundation

Saturday, April 5, 2:45 p.m.–4:15 p.m.

Convention Center, 200 Level, 201C



AERA Early Career Award (2013) Lecture

Cognitive Repairs in the Admissions Office: New Strategies for Improving Equity and Excellence at Selective Colleges

Michael Bastedo, University of Michigan

Sunday, April 6, 8:15 a.m.–9:45 a.m.

Convention Center, 200 Level, 202A




Featured Presidential Sessions

Rising to the Challenges of Quality and Equality: The Promise of a Public Pedagogy

Cosponsored with Division B - Curriculum Studies

Diane Ravitch, New York University

Helen Gym, Parents United for Public Education

Thursday, April 3, 2:15 p.m.–3:45 p.m.

Convention Center, 100 Level, 121B



The Political Realities of Education Reform: What Is the Role for Educational Research?

Edward G. Rendell, former governor of Pennsylvania

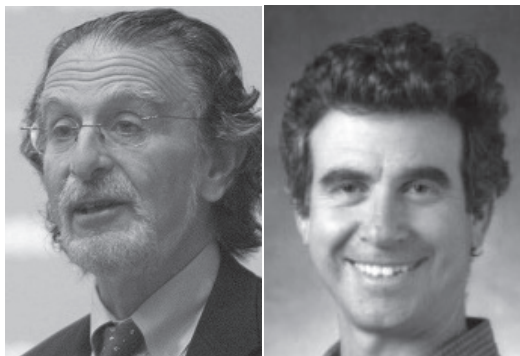
Thursday, April 3, 2:15 p.m.–3:45 p.m.

Convention Center, Terrace Level, Terrace 1





*Featured
Presidential
Sessions*



The Science of Learning, the Education Sciences, and AERA: Strange Bedfellows or All in the Family?

David Klahr, Carnegie Mellon University
Daniel L. Schwartz, Stanford University
Nora Newcombe, Temple University
Bror Valdemar Haug Saxberg, Kaplan Inc.
 Friday, April 4, 12:25 p.m.–1:55 p.m.
 Convention Center, Terrace Level, Terrace I



A Proposed Revision to the Common Rule and the Protection of Human Subjects: Report on an NRC Consensus Panel

Cosponsored with AERA Ethics Committee
 Chair: **Robert M. Hauser**, National Research Council
 NRC Committee Participants:
Susan T. Fiske (Chair), Princeton University
Felice J. Levine, AERA
Celia B. Fisher, Fordham University
 Friday, April 4, 2:15 p.m.–3:45 p.m.
 Convention Center, 200 Level, 201C



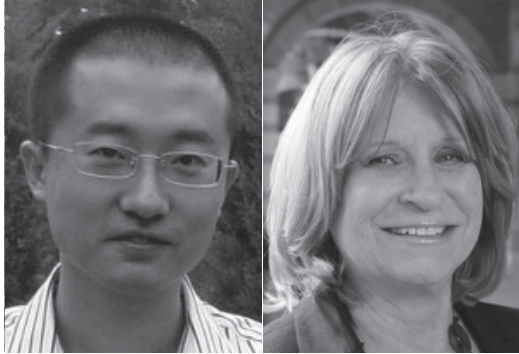
**Reframing Immigrants and Immigration:
The Promise and Possibility**

Chair: **Kris D. Gutiérrez**, University of Colorado, Boulder
 Discussant: **Guadalupe Valdés**, Stanford University
 Friday, April 4, 2:15 p.m.–3:45 p.m.
 Convention Center, 200 Level, 201A

**2012 PISA (Programme for International Student Assessment) Results:
Why We Should Care About International Comparisons**

Andreas Schleicher, Organisation for Economic Co-operation and Development
 Saturday, April 5, 10:35 a.m.–12:05 p.m.
 Convention Center, 200 Level, 201B





**Innovative Validity Approaches for High-Quality Assessments:
An Interaction**

Linda Darling-Hammond, Stanford University

Joan L. Herman, University of California, Los Angeles

James W. Pellegrino, University of Illinois, Chicago

Li Cai, University of California, Los Angeles

Eva L. Baker, University of California, Los Angeles

Saturday, April 5, 8:15 a.m.–10:15 a.m.

Convention Center, 200 Level, 201A

Institute of Education Sciences (IES): Promises and Challenges

John Q. Easton, Director, Institute of Education Sciences

Chair: Michael S. McPherson, The Spencer Foundation

Discussants: Susanna Loeb, Stanford University

David J. Chard, Southern Methodist University

Joan Ferrini-Mundy, National Science Foundation

Saturday, April 5, 10:35 a.m.–12:05 p.m.

Convention Center, 100 Level, 108A



**The Need for Evidence-Based Understanding of
Immigration and Its Consequences**

Chair: Alfredo Artiles, Arizona State University

Douglas Massey, Princeton University

Roberto Gonzales, Harvard University

Joanna Dreby, State University of New York, Albany

Veronica Terriquez, University of Southern California

Discussant: Howard Chang, University of Pennsylvania

Saturday, April 5, 10:35 a.m.–12:05 p.m.

Convention Center, 200 Level, 201A





**Designing Teacher Evaluation and Support Systems:
New Guidance for Educators and Policy Makers Emerging
From the Measures of Effective Teaching Study**
Chair: **Robert Pianta**, University of Virginia
Saturday, April 5, 2:45 p.m.–4:15 p.m.
Convention Center, 200 Level, 201A



**Congress and Connecting Research to
STEM Education and Innovation**

Chair: **Chaka Fattah**, U.S. House of Representatives
Discussants: Jacquelynne Eccles, University of California, Irvine
Shirley Malcolm, American Association for the Advancement of Science
Sunday, April 6, 9:00 a.m.–10:15 a.m.
Convention Center, Terrace Level, Terrace I



**Promoting Innovation and Building Research Foundations
at the National Science Foundation: Priorities and Perspectives**
Chair: **Joan Ferrini-Mundy**, Assistant Director, National Science Foundation
Chair: P. Karen Murphy, The Pennsylvania State University
Discussants: Robert F. Boruch, University of Pennsylvania
Deborah Loewenberg Ball, University of Michigan, Ann Arbor
Sunday, April 6, 10:35 a.m.–12:05 p.m.
Convention Center, 100 Level, 120A

**Universal Preschool: What Have We Learned, and What
Does It Mean for Practice and Policy?**

Chair: **Rachel A. Gordon**, University of Illinois, Chicago
Discussant: **Libby Doggett**, U.S. Department of Education
Sunday, April 6, 12:25 p.m.–1:55 p.m.
Convention Center, Terrace Level, Terrace I



**Learning Analytics: Capturing, Analyzing,
and Visualizing Experiences of Lifelong Learning**

Chair: **Taylor Martin**, Utah State University
Discussant: **Edward Dieterle**, The Bill & Melinda Gates
Foundation
Monday, April 7, 12:25 p.m.–1:55 p.m.
Convention Center, Terrace Level, Terrace I



60th Since *Brown* . . . 50th Since the Civil Rights Act . . . A Symposium and Discussion Forum

Chair: **Charles M. Payne**, University of Chicago

James D. Anderson, University of Illinois, Urbana-Champaign

Kenji Hakuta, Stanford University

Marta Tienda, Princeton University

Saturday, April 5, 2:45 p.m.–4:15 p.m.

Convention Center, 100 Level, 114

More Sessions on Brown and Civil Rights

Division L Fireside Chat: *Brown*'s Aftermath: The Evolution of Integration and Desegregation Policy, Research, and Practice in Education. Cosponsored with Graduate Student Council, Division L - Educational Policy and Politics. Convention Center, 100 Level, 112B; Thursday, April 3, 12:00 p.m.–1:30 p.m. Participants: *Sean F. Reardon, Vanessa Siddle Walker, Erica Frankenberg, Amy Stuart Wells*. Chairs: *Huriya Jabbar and Nadine D. Hylton*

The Elusive Quest for Civil Rights in Education: Perspectives From AERA Past Presidents. Cosponsored with Social Justice Action Committee. Convention Center, 100 Level, 114; Sunday, April 6, 12:25 p.m.–1:55 p.m. Speakers: *James A. Banks, Gloria J. Ladson-Billings, Kris D. Gutiérrez, Linda Darling-Hammond, Carol D. Lee, William G. Tierney*. Chair: *Shaun R. Harper*

A “Sankofa” Dialogue: Southeastern Scholars Collaborate on Research Focused on African American Education in the U.S. South. Cosponsored with SIG-Research Focus on Black Education. Marriott, Fourth Level, Franklin 8. Sunday, April 6, 10:35 a.m.–12:05 p.m.. Participants: *Jerome E. Morris, Tondra L. Loder-Jackson, Hilton Kelly, Donyell Lakishka Roseboro, Deirdre Cobb-Roberts, Barbara Joseph Shircliffe*. Chair: *Kofi Lomotey*

Heritage Language Education as a Civil Right: Policy and Practice in Indigenous, Latina/o, Asian American, and African American Communities. Cosponsored with Social Justice Action Committee. Convention Center, 100 Level, 114. Sunday, April 6, 2:15 p.m.–3:45 pm. Participants: *Sheilah E. Nicholas, Teresa L. McCarty, Leisy Thornton Wyman, Guadalupe Valdés, Guofang Li, John Baugh*. Chair: *Django Paris*

Lessons Lost in Six Decades Since *Brown*: Resurrecting the Sociocultural Dimensions of Race and Education. Cosponsored with Division G - Social Context of Education. Convention Center, 100 Level, 120A. Monday, April 7, 10:35 a.m.–12:05 p.m. Participants: *Vanessa Siddle Walker, Prudence L. Carter, Terrenda Corisa White, Amy Stuart Wells, Lauren Fox*; Discussants: *Gloria J. Ladson-Billings, Susan E. Eaton*. Chair: *Bianca J. Baldrige*

***Brown v. Board of Education* at 60: What Happened?** Cosponsored with Social Justice Action Committee. Convention Center, 100 Level, 105B; Monday, April 7, 2:15 p.m.–3:45 p.m. Participants: *James D. Anderson, Carl A. Grant, Linda Darling-Hammond, Jeannie Oakes; David Beaulieu; Sonia Nieto*. Chair: *Thandeka K. Chapman*

Additional Presidential Sessions

Thursday, April 3, 2014

19.011. Innovations in Access to and Success in College.

Participants: *Thomas R. Bailey, Sandy Baum, Benjamin Castleman, Lindsay Coleman Page, Bridget Terry Long*; Chair: *Lindsay Coleman Page*; Discussant: *Jack Buckley*

19.012. The “Portfolio” Model and the Future of U.S. Urban School Reform: Lessons From New Orleans, Philadelphia, and Beyond. Participants: *Jeffrey R. Henig, Paul Hill, James J. Kemple, Gloria J. Ladson-Billings, James H. Lytle, Andre Perry*; Chair: *Douglas H. Harris*

21.010. Climbing Out of the Ivory Tower: New Forms of Research–Practice Partnerships. Participants: *Anthony S. Bryk, Suzanne Donovan, Lora A. Cohen-Vogel, Thomas M. Smith*; Chair: *Thomas M. Smith*; Discussants: *William R. Penuel, Cynthia E. Coburn*

Friday, April 4, 2014

31.012. International Advancements in 21st–Century Skills Assessment. Participants: *Patrick E. Griffin, Esther Care, Wolfram H. Schulz, Samuel Greiff, Sascha Wüstenberg, Bill Lucas, Ava Clare Robles*; Chair: *Robin D. Tierney*; Discussant: *Kadriye Ercikan*

31.013. Teacher Evaluation Systems: Taking Stock of Their Impacts and Challenges. Participants: *Dan Goldhaber, Ellen B. Goldring, Heather C. Hill, Venessa Ann Keesler, John H. Tyler*; Chair: *Peter A. Youngs*

31.014. The Importance of Cultural Competency and Climate: Understanding the Impact of Institutional Policies and Practices. Participants: *Joseph White, Hardin L.K. Coleman, Kimberly Griffin, Kris D. Gutiérrez, Lawrence “Hy” Doyle*; Chairs: *Eugene L. Anderson, Mark A. Lopez*; Discussant: *Carol Camp Yeakey*

34.011. Enriching Research and Innovation Through the Specification of Professional Practice: The Core Practice Consortium
Participants: *Bradley Fogo, Hala N. Ghousseini, Sarah Schneider Kavanagh, Matthew J. Kloser, Jamie O’Keeffe, Jessica J. Thompson*; Presenters: *Deborah Loewenberg Ball, Francesca Forzani, Megan L. Franke, Magdalene Lampert, Pamela L. Grossman, Morva McDonald, Elham Kazemi, Mark A. Windschitl*; Discussant: *Anthony S. Bryk*; Chair: *Pamela L. Grossman*

34.012. Innovation, Entrepreneurship, and the Evolving Education Marketplace. Participants: *Kevin Bushweller, Barbara Kurshan, Shilpi Niyogi, Matthew Pittinsky*; Chair: *Christopher B. Swanson*

36.011. The Current State and Future of Teacher Education: Challenges of Evaluation. Participants: *Robert E. Floden, Rick Ginsberg, Jeanne M. Burns, Martha J. Kanter, Steven K. Wojcikiewicz, Henry I. Braun*; Chair: *Michael J. Feuer*; Discussants: *Suzanne M. Wilson, Emerson J. Elliott*

36.012. The Power of Action Research for Innovation in Accountability Practice and Policy. Participants: *Estela M. Bensimon, Alicia C. Dowd, Keith Witham, James D. Moran, Barbara Lyman*; Chair: *Jaime R. Lester*; Discussant: *Jaime R. Lester*

38.011. Beyond Journal Impact Factor: The Sociology of Science and the Evaluation of an Interdisciplinary Education Research Program at the National Science Foundation. Participants: *Alan Porter; David*

Schoeneck; Gregg Solomon; Carolina Milesi; Kevin L. Brown; Barbara Schneider; Sarah-Kay McDonald; Heena Lakhani; Chair: *Joan Ferrini-Mundy*; Discussant: *John T. Bruer*

38.012. How Housing and Neighborhood Contexts Shape Children’s Educational Outcomes. Participants: *Stefanie A. Deluca, Kathryn Edin, Eva Rosen, Patrick T. Sharkey, Robert J. Sampson, Ann Owens*; Chair: *William F. Tate*; Discussant: *Robert Halpern*

38.014. The Politics and Research Around Principal Effectiveness and Principal Performance Evaluation. Participants: *Ellen B. Goldring, Jason A. Grissom, Andrew C. Porter, Kevin Huffman, Carol Johnson*; Chair: *Michelle D. Young*

40.010. Building the STEM Workforce Begins Early: A Focus on STEM Learning Ages 3–8. Participants: *Marina U. Bers; Kimberly Brenneman; Susan Carey; Richard Lehrer*; Chair: *Janice M. Earle*

40.011. Choosing Homes, Choosing Schools: Mechanisms in the Reproduction of Educational Inequality. Participants: *Paul A. Jargowsky, Mary Pattillo, Lori Ann Delale-O’Connor, Felicia Butts, Annette Lareau, Elliot B. Weininger*; Chair: *Kimberly A. Goyette*; Discussant: *Sean F. Reardon*

40.012. Rewriting the Antiapartheid Struggle for Human Freedom From the Bottom Up: A Global Epistemology for Transformative Citizenship Education, Curriculum, and Research Praxis. Participants: *Gail Christopher, Sylvia I.B. Hill, Petronilha Beatriz Goncalves e Silva; Molefi Kete Asante*; Chair: *Beverly M. Gordon*; Chair: *Joyce E. King*; Discussant: *Beverly M. Gordon*

40.013. The 18th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Participants: *Arnetta F. Ball, Olga M. Welch, Jomills H. Braddock, Vinetta C. Jones, Fayneese Miller, Geneva Gay, Carol D. Lee, James D. Anderson, Kofi Lomotey, Walter R. Allen, William T. Trent, Wanda J. Blanchett, Howard C. Johnson, John L. Taylor, Eugene L. Anderson, Mary E. Dilworth, Vivian L. Gadsden, Deborah C. Saldana, Gloria J. Ladson-Billings, Margaret Beale Spencer, Tabbye Maria Chavous, James Earl Davis, Carol Camp Yeakey, Carl A. Grant, William H. Watkins, Charles I. Rankin, Bernard Oliver, Stafford Hood, Rodney K. Hopson, Toks S. Fashola, Linda Darling-Hammond, William F. Tate, Jerome E. Morris, Vanessa Siddle Walker, Lamont A. Flowers, James L. Moore, Jerlando F.L. Jackson, Chance W. Lewis*; Chair: *Henry T. Frierson*

40.014. The Contributions of Research and Evaluation to the Educational Innovation Ecosystem: Lessons From Around the World. Participants: *Paul Collard, Thomas R. Bailey, Rukmini Banerji, Shawn Powers*; Chair: *Stephan Vincent-Lancrin*; Discussant: *John Q. Easton*

Saturday, April 5, 2014

46.011. Social-Emotional Factors in Educational Contexts. Participants: *Melissa Stormont, Wendy Reinke, Keith Herman, Lori Newcomer, Becky Kochenderfer-Ladd, Brendesha M. Tynes, Clark McKown, Jeff Drayton Wolfgang, Cirecie A. Olatunji, Joan Lucariello, Sandra Graham, Rena F. Subotnik*; Chair: *Bryana Helen French*; Discussant: *Kathy Nakagawa*

47.013 The Common Core State Standards: Views From the Bridge Between Research and Implementation. Participants: *Kaya Henderson, Abigail Smith, Gina Burkhardt, Joshua L. Glazer, Carl A. Cohn, Susan Fuhrman, Heather A. Harding*; Chair: *Michael J. Feuer*; Discussant: *Maria Ferguson*

49.012. New Social Roles for Adolescents: Challenges and Opportunities. Participants: *Ingrid Schoon, Katariina Salmela-Aro, Ulrich Trautwein, Richard A Settersten*; Chair: *Josipa Roksa*; Discussant: *Josipa Roksa*

49.013. New Ways to Evaluate Mathematics and Science Education. Participants: *Leigh Abts, Larry V. Hedges, Daniel L. Schwartz, Peter Arcidiacono*; Chairs: *Janice M. Earle, Edith Gummer*

Sunday, April 6, 2014

55.011. Fostering Innovation in Educational Reform: The Promise and the Peril. Participants: *William G. Tierney, Jeannie Oakes, David C. Berliner*; Chair: *Brian Adan Rodriguez*

55.012. Linking Theory, Research, and Practice to Improve STEM Undergraduate Education. Participants: *Stephen Barkanic, Anthony S. Bryk, James S. Fairweather, Cynthia Finelli, Robert D. Mathieu, William R. Penuel, Ann E. Austin*; Chairs: *Ann E. Austin, Susan Singer*

55.013. New Initiatives to Improve Undergraduate Success. Participants: *Daniel Greenstein, Carol Schneider, David Longanecker, Ed Klonoski*; Chairs: *Richard B. Arum, Josipa Roksa*

57.011. Innovations in Addressing the Education and Poverty Crisis: The Importance of Researching “Outside of School”. Participants: *Karl L. Alexander, Lenora B. Fulani, All Stars Youth*; Chair: *Bonny L. Gildin*; Discussants: *Ross Danis, Anderson J. Franklin*

57.013. Research and Innovation With Children and Families in Urban Schools and Communities. Participants: *John Fantuzzo, James Earl Davis, Kathleen M. Shaw*; Chair: *Luis C. Moll*; Discussant: *Vivian L. Gadsden*

59.010. Achieving Excellence in STEM Learning and Workforce Development: Goals and Roles of NSF’s Foundational Research Investments in STEM Education. Participants: *Margaret A. Eisenhart, Lois Weis, Susan M. Fischer, Nilanjana Dasgupta, Bruce Weinberg*; Chair: *Sarah-Kay McDonald*; Discussant: *Finbarr C. Sloane*

59.011. Changing the Game: Research Innovations and the Interdisciplinary Development of Technologies for Learning. Participants: *Janet Beissinger, Alison Castro Superfine, Susan R. Goldman, Kimberly A. Lawless, Leilah Lyons, Tom Moher, James W. Pellegrino, Joshua L. Radinsky, Mike Stieff*; Chair: *Susan R. Goldman*; Discussant: *Jeremy Roschelle*

59.012. Solving Issues of Educational Equity Through Research and Technology. Participants: *Valerie Purdie-Vaughns, Justina L. Judy, Robert Evans, David Silver*; Chair: *David Silver*; Discussant: *Jeannie Oakes*

61.011. Conceptual and Statistical Considerations in Estimating College Value-Added to Learning. Participants: *Benjamin W. Domingue, Adriana Molina, Julian Patricio Mariño von Hildebrand, Ernesto San Martín, Sébastien Van Belleghem, Jeffrey T. Steedle, Edward W. Wiley*; Chair: *Richard J. Shavelson*; Discussants: *Stephen W. Raudenbush, William H. Schmidt*

61.012. Strengthening R&D’s Role in Preparing an Education Workforce. Participants: *James G. Cibulka, Janet Best, Catherine E. Snow, David H. Monk, Paul LeMahieu*; Chair: *Mary Brabeck*

62.010. Analysis of Social Networks of Educators: Empirical Findings, Practical Applications, New Directions, and Theoretical Issues. Participants: *Kenneth A. Frank, Min Sun, Alan J. Daly, Kara S. Finnigan, James P. Spillane, Megan Hopkins, William R. Penuel*; Chair: *Min Sun*; Discussant: *Cynthia E. Coburn*

62.011. Noncognitive Factors Affecting Student Success: State of the Science and Opportunities for School Improvement. Participants: *Angela L. Duckworth, Cybele Raver, David Scott Yeager, Geoffrey L. Cohen, Gregory Mariotti Walton*; Chair: *David Scott Yeager*; Discussants: *Anthony S. Bryk, Carol Dweck*

62.012. Restoring Opportunity: The Crisis of Inequality and the Challenge for American Education. Participants: *Greg Duncan, Marina Boni, Richard J. Murnane, Merilee Valentino*; Chair: *Diana E. Hess*

62.013. Scaling Up Effective Reforms: Findings From the i3 Scale-Up Grants. Participants: *Philip Gleason, Melissa Clark, Marykate Zukiewicz, Jerome V. D’Agostino, Henry May, Robert Slavin, Janet C. Quint, Rekha Balu*; Chair: *Mark Berends*; Discussant: *Mark Berends*

Monday, April 7, 2014

68.010. Eco-Cultural Frames: Examining Challenges of Race, Ethnicity, and Class for Youth Learning, Development, and Resilience. Cosponsored with Division G – Social Context of Education; Participants: *William F. Tate, Nailah Suad Nasir, Kihana Miraya Ross, David Philoxene, Carol D. Lee, Kris D. Gutiérrez, Shirin Vossoughi*; Chair: *Yolanda J. Majors*; Discussant: *Barbara Rogoff*

68.011. National Center for Education Statistics Longitudinal Surveys: A Bold Vision for the Future From the Research Community. Participants: *Pat Rubio Goldsmith, Chris Chapman, John R. Warren*; Chair: *Laura M. Desimone*; Discussant: *Mark Berends*

70.010. Implementing Teacher Evaluation: Research and Practice Perspectives. Participants: *Melissa Fincher, Timothy Daly, Brian Gong, Courtney A. Bell, Julie A. Marsh*; Chair: *William A. Firestone*; Discussant: *William A. Firestone*

70.011. Transitioning to the Common Core State Standards (CCSS): An Overview of the Activities of the Partnership for Assessment of Readiness for College and Careers and Smarter Balanced to Build Capacity for Implementation of the CCSS and CCSS-Aligned Assessments With a Focus on Technology Readiness. Participants: *Jeanne M. Burns, Kristen L. Huff, Beverly Young, Neal D. Finkelstein, Paolo DeMaria, James W. Pellegrino, Pascal D. Forgione, Douglas Levin, Nancy Doorey*; Chair: *Antionette D. Stroter*; Discussant: *Raymond Hart*

71.010. Changes in the Relationship Between Philanthropy and Education Research. Participants: *Adam Gamoran, Daniel Greenstein, Michael S. McPherson, Jeannie Oakes*; Chair: *Ellen B. Goldring*

Please note:

Session time slots differ by day. Please remember to check the daily schedule!



Featured AERA Sessions on Research and Science Policy



Ethical Issues You (and Your IRB) Can't Avoid: Perspectives on Doing Classroom Observations and Interventions, Working With Vulnerable Subjects, Randomizing Treatments, and More.

Cosponsored with AERA Ethics Committee

Frederick D. Erickson, University of California, Los Angeles

Mary Elizabeth (Beth) Graue, University of Wisconsin, Madison

Celia B. Fisher, Fordham University

Robert F. Boruch, University of Pennsylvania

Friday, April 4, 12:25 p.m.–1:55 p.m., Convention Center, 100 Level, 111B

Communicating Academic Research to Mainstream Audiences

Marybeth Gasman, University of Pennsylvania

Scott Jaschik, *Inside Higher Ed*

Friday, April 4, 2:15 p.m.–3:45 p.m.

Convention Center, 200 Level, 202A



Standards for Educational and Psychological Testing:

Major Changes and Implications to Users

Cosponsored with AERA, American Psychological Association, and National Council on Measurement in Education

Chairs: **Wayne J. Camara**, ACT, Inc.

Suzanne Lane, University of Pittsburgh

Friday, April 4, 4:05 p.m.–6:05 p.m.

Convention Center, 200 Level, 204A



Advocacy and Federal Support for Research in Trying Times

Cosponsored with Division C - Learning and Instruction

Chair: **Felice J. Levine**, AERA

Paula R. Skedsvold, Federation of Associations in Behavioral & Brain Sciences, AERA

Katherine R. Smith, Council of Professional Associations on Federal Statistics

Gerald E. Sroufe, AERA

Saturday, April 5, 2:45 p.m.–4:15 p.m.

Convention Center, 100 Level, 122B



Featured AERA Sessions on Research and Science Policy



Open Access Publishing and the Leadership Role of Education Research

Cosponsored with the AERA Journal Publications Committee

Chair: Felice J. Levine, AERA

Erno Lehtinen, University of Turku

Mark Warschauer, University of California, Irvine

John Willinsky, Stanford University

William Cope, University of Illinois, Urbana-Champaign

Sunday, April 6, 2:15 p.m.–3:45 p.m.

Convention Center, 200 Level, 201A

Featured Symposia

40.015a. Dealing with Bullying—Moving the Needle in Light of the AERA Report on Prevention of Bullying Among Schools, Universities, and Colleges

Chair: *Dorothy L. Espelage, University of Illinois, Urbana-Champaign*

Presenters: *Dorothy L. Espelage, University of Illinois, Urbana-Champaign; Jonathan Cohen, National School Climate Center; Ron Avi Astor, University of Southern California; Rami Benbenishty, Bar-Ilan University; Dewey G. Cornell, University of Virginia*

Friday, April 4, 4:05 p.m.–6:05 p.m.

Convention Center, 200 Level, 202B

61.014. Federal Funding Opportunities for Education Research: Institute of Education Sciences, National Science Foundation, and National Institutes of Health

Chair: *Paula R. Skedsvold, AERA & Federation of Associations in Behavioral & Brain Sciences*

Presenters: *Elizabeth R. Albro, Institute of Education Sciences; Janice M. Earle, National Science Foundation; James A. Griffin, National Institute of Child Health and Human Development*

Sunday, April 6, 2:15 p.m.–3:45 p.m.

Convention Center, 200 Level, 202A

New AERA Publication

46.012. Language Policy, Politics, and Diversity in Education: A New AERA Review of Research in Education (RRE) Publication.

Chair: *Gale M. Sinatra, University of Southern California*

Coeditors: *Terrence G. Wiley, Center for Applied Linguistics; David R. Garcia, Arizona State University; Arnold B. Danzig, San Jose State University*

Discussants: *Jamal Abedi, University of California, Davis; Kenji Hakuta, Stanford University*

Saturday, April 5, 8:15 a.m.–9:45 a.m.

Convention Center, 200 Level, 202A

NRC Reports

38.010. A Proposed Revision to the Common Rule and the Protection of Human Subjects: Report on an NRC Consensus Panel.

Cosponsored with the AERA Ethics Committee

Chair: *Robert M. Hauser, National Research Council*

NRC Committee Participants: *Susan T. Fiske (Committee Chair), Princeton University; Felice J. Levine, AERA; Celia B. Fisher, Fordham University.*

Friday, April 4, 2:15 p.m.–3:45 p.m.

Convention Center, 200 Level, 201C.

61.013. Developing Assessments for the Next Generation of Science Standards – An NRC Report.

Chair: *Eva L. Baker, University of California, Los Angeles*

NRC Committee Co-Chairs: *James W. Pellegrino, University of Illinois at Chicago; Mark R. Wilson, University of California, Berkeley*

Discussants: *Shirley Malcom, American Association for the Advancement of Science; Jack Buckley, College Board*

Sunday, April 6, 2:15 p.m.–3:45 p.m.

Convention Center, 100 Level, 118C

62.014. Designing a Comprehensive Data System on Teacher Preparation in the U.S. – An NRC Workshop Project Report.

Cosponsored with Organization of Institutional Affiliates

Chairs: *Judith A. Koenig, National Research Council; Natalie R. Nielsen, National Research Council*

NRC Workshop Presenters: *Emerson J. Elliott, National Council for the Accreditation of Teachers; Pamela L. Grossman, Stanford University; Suzanne M. Wilson, University of Connecticut; Brian P. Rowan, University of Michigan; Robert E. Floden, Michigan State University;*

Discussant: *David H. Monk, The Pennsylvania State University.*

Sunday, April 6, 4:05 p.m.–5:35 p.m. Convention Center, 200 Level, 202B

Spotlight on Philadelphia

7.010. Comparing Private-Sector Technical Training With Public-Sector Degree Completion: An Off-Site Panel Discussion With Aker Philadelphia Shipyard and the Federal Reserve Bank of Philadelphia on Academia-Industry Partnerships for Workforce Education. Visit Leader: *Rajashi Ghosh, Drexel University* Participants: *Martin Mulder, Wageningen University; Susanne D.E. Weber, University of Munich; James E. Bartlett, North Carolina State University;* Discussant: *Joseph Welsh, Collegiate Consortium for Workforce and Economic Development*

8.010. Out in the Community With Division K: Conversations With Students, Educators, and School Leaders in Philadelphia. Cosponsored with Division K - Teaching and Teacher Education. Visit Leaders: *Kimberly A. White-Smith, Chapman University; A. Lin Goodwin, Teachers College, Columbia University*

19.012. The “Portfolio” Model and the Future of U.S. Urban School Reform: Lessons From New Orleans, Philadelphia, and Beyond. Chair: *Douglas H Harris, Tulane University;* Participants: *Jeffrey R. Henig, Teachers College, Columbia University; Paul Hill, University of Washington; James J. Kemple, New York University; Gloria J. Ladson-Billings, University of Wisconsin, Madison; James H. Lytle, University of Pennsylvania; Andre Perry, Davenport University*

33.010. School Closures and the Perils of Limiting Education Opportunities: The Philadelphia Story. Cosponsored with Social Justice Action Committee. Chair: *James Earl Davis, Temple University;* Speakers: *Maia B. Cucchiara, Temple University; Juliet DiLeo Curci, Temple University; Will J. Jordan, Temple University; Kathleen M. Shaw, Research for Action; Charlie Baltimore, Edison High School;* Discussant: *Gregory M. Anderson, Temple University*

34.059. The Landscape of Education Reform in Philadelphia. Cosponsored with Division L - Educational Policy and Politics. Chair: *Jonathan A. Supovitz, University of Pennsylvania;* Participants: *William R. Hite, School District of Philadelphia; Mark Gleason, Philadelphia School Partnership; Hiram Rivera, Philadelphia Student Union; Kathleen M. Shaw, Research for Action; Lori Shorr, Office of the Public School Family and Child Advocate, City of Philadelphia; Paul Socolar, Philadelphia Public School Notebook*

36.018. Graduate Student Council Food-for-Thought Session. Learning Through Sisterhood: Urban Arts and Education With the Philadelphia Sophisticated Sisters. Cosponsor: Graduate Student Council. Chair: *Dorothy Elizabeth Hines, Michigan State University*

47.021. Action Space for School Reform: Taking Stock of Philadelphia, the 1990s and Today. Cosponsored with Division A - Administration, Organization and Leadership. Chair: *Gabriel Aaron Reich, Virginia Commonwealth University;* Participants: *Gabriel Aaron Reich, Virginia Commonwealth University; Joseph P. McDonald, New York University; Jolley B. Christman, Research for Action; Warren Simmons, Brown University; Dale Mezzacappa; Germaine Ingram, Philadelphia Public Schools;* Discussants: *Jeffrey R. Henig, Teachers College, Columbia University; Charles M. Payne, University of Chicago*

49.092-11. A Tale of Three Cities: Parent Activism and School Reform in Chicago, Los Angeles, and Philadelphia. Chair: *John S. Rogers, University of California, Los Angeles;* Participants: *Mary Johnson, Pepperdine University, Helen Gym, Parents United for*

Public Education; Jeanette Taylor-Smith, Rhoda Freelon, University of California, Los Angeles

55.066. Reflections on the Portfolio Model as an Urban District Reform: The Philadelphia Case. Chair: *Tina M. Trujillo, University of California, Berkeley;* Participants: *Paul Hill, University of Washington; Pauline Lipman, University of Illinois at Chicago; Eva Gold, self-employed; Paul Kihn, School District of Philadelphia; Rand Quinn, University of Pennsylvania*

59.017. Graduate Student Council Food-for-Thought Session. Truth Through Words: Raising the Voices of Urban Youth in Philadelphia. Chair: *Dorothy Elizabeth Hines, Michigan State University*

59.083. Exploring the Power of Practitioner Research for Innovation in Practice and Policy: The Philadelphia Story. Chairs: *Marilyn Cochran-Smith, Boston College; Susan L. Lytle, University of Pennsylvania;* Speakers: *Rebecca Akin, Oakland Unified School District; Alan D. Amtzis, The College of New Jersey; Melinda Bihn; Gerald Campano, University of Pennsylvania; Gillian Maimon, School District of Philadelphia; Diane Waff, University of Pennsylvania;* Discussant: *Elyse A. Eidman-Aadahl, University of California, Berkeley*

61.048. Imagine a School: How Researchers Can Support Community-Based Groups’ Visions for Philadelphia Public Schools. Chair: *Jerusha Osberg Conner, Villanova University;* Participants: *Rand Quinn, University of Pennsylvania; Candace E. Bell, Pathway Strategies, LLC; Donna Cooper, Public Citizens for Children and Youth; Michael C. Johaneck, University of Pennsylvania; Pat De Carlo, Norris Square Civic Association; Sam Reed, Teacher Action Group; Kira J. Baker-Doyle, Arcadia University;* Discussant: *Pauline Lipman, University of Illinois at Chicago*

70.041. The Elusive Battle for Educational Equity in Pennsylvania: 40 Years of Changes and Challenges. Cosponsored with Division L - Educational Policy and Politics; Chair: *Tiffanie Celeste Lewis, University of Louisville;* Participants: *Katherine Reed, Texas A & M University; Stephen Kotok, The Pennsylvania State University; Hilario Lomeli, The Pennsylvania State University; Jenna Christian, Pennsylvania State University; Eric Ian Farmer, The Pennsylvania State University; Alison Tyler, Pennsylvania State University; Steven Leonice Nelson, The Pennsylvania State University, University Park; Emily Hodge, The Pennsylvania State University; Santosh Madahar, The Pennsylvania State University, University Park;* Discussant: *Erica Frankenberg, The Pennsylvania State University*



International Focus Sessions

World Education Research Association

59.014. Building Infrastructure and Capacity for Research Innovations Worldwide on Professional Development That Prepares Teachers for 21st-Century Schools That Serve Marginalized and Poor Students in Transnational Contexts

Chair: Cynthia A. Tyson, *The Ohio State University, Columbus*;
Participants: Jo Lampert, *Queensland University of Technology*; Bruce Munro Burnett, *Queensland University of Technology*; Barbara M. Comber, *Queensland University of Technology*; Lorri Michelle Johnson Santamaria, *The University of Auckland*; Clare Kosnik, *University of Toronto*; Alison I. Griffith, *York University*; Carmen Montecinos, *Universidad Catolica de Valparaiso*; Christine E. Sleeter, *California State University, Monterey Bay*; Arnetha F. Ball, *Stanford University*;
Discussant: Tyrone C. Howard, *University of California, Los Angeles*
Sunday April 6, 2014, 12:25 p.m.–1:55 p.m.
Convention Center, 100 Level – 119A

70.012. Poverty and Opportunities to Learn—A Task Force Report in Progress.

Chair: Sari Lindblom-Ylante, *University of Helsinki*; Presenters: Liesel Ebersohn, *University of Pretoria*; Carol D. Lee, *Northwestern University*; Micahel T. Nettles, *ETS*; Discussants: James A. Banks, *University of Washington, Seattle*; Lori Diane Hill, *AERA and the University of Michigan*
Monday, April 7, 2014, 10:35 a.m.–12:05 p.m.
Convention Center, 100 Level, 122B

International Aligned Organizations

Australian Association for Research in Education

38.021: Shaping Australian Teacher Education Research
British Educational Leadership, Management, and Administration Society

61.022: Preparing and Developing Educational Leaders in Diverse Contexts: Evidence-Based Perspectives
British Educational Research Association

46.014: Does Teacher Education Need Research? Does Research Need Teacher Education?
Canadian Society for the Study of Education

55.018: Technology and the 21st-Century Learner: Canadian Association for Educational Psychology Invited Symposium
Commonwealth Council for Educational Administration and Management

62.019: The Lives of Leaders: Emerging Evidence Exploring School Leaders' Workload and Work-Life Balance in Sydney, Toronto, London, and New York City
Dutch Programme Council for Educational Research

57.018: Variations in Educational Systems and Their Consequences for Inequalities
Educational Studies Association of Ireland

59.021: Imagination and Innovation for Sustainable Futures: Education in Challenging Times
European Association for Research on Learning and Instruction

38.020: Moral Teaching and Learning and Cultural and Ethical Diversity
Flemish Forum for Educational Research

31.016: Critical Thinking and Research Integration: A Fruitful Marriage?

International Academy of Education

57.017: Uses and Interpretations of International Assessment Data: Perspectives From the International Academy of Education
International Congress for School Effectiveness and School Improvement

59.020: Connecting Policy, Research, and Practice: Evaluating the International School Effectiveness and Improvement Research Base
Netherlands Educational Research Association

38.019: Barriers and Facilitators of Integrating Research in Higher Education
Nordic Educational Research Association

61.021: Curriculum Reform in the Nordic Policy Agenda: For Whom and By What?

AERA Invited Session With the AERA International Relations Committee

49.016: Strengthening International Research Collaborations: AERA's Role

Cosponsored with the AERA International Relations Committee
Chair: Judith V. Torney-Purta, *University of Maryland, College Park*
Participants: Judith V. Torney-Purta, *University of Maryland, College Park*; Carole Ames, *Michigan State University*; Martyn Barrett, *University of Surrey*; Joseph J. Tobin, *University of Georgia*;
Discussants: William H. Schmidt, *Michigan State University*; Diana E. Hess, *Spencer Foundation*
Saturday, April 5, 2:45 p.m.–4:15 p.m.
Convention Center, 200 Level, 202B

AERA International Relations Committee

19.014: Comparative Research Perspectives on Educational Reform Initiatives in Developing Countries and Indigenous Peoples in Developed Countries. Chair: Gaetane Jean-Marie, *University of Louisville*

21.013: Economic Inequality and Educational Opportunity: International Perspectives on Research and Policy Options. Chairs: Avital Darmon, *The Israel Academy of Sciences and Humanities*; Michael J. Feuer, *The George Washington University*

40.019: Welcome to the Dream: Revolutionizing Education Amid Egypt's Ongoing Arab Spring. Chair: F. Joseph Merlino, *The 21st Century Partnership for STEM Education*

47.020: U.S.–China Innovative Partnership in Elementary Education. Chair: Susan Hildreth Bardouille Charles, *Santa Clara University*

49.021: New Directions in the Study of Global Policy Actors in Education. Chair: Andy David Green, *Institute of Education, London*

61.020: Toward Equality, Inclusive Practices, and Strategic Leadership in International Education Settings: Lessons Learned From Bangladesh, Nicaragua, and Thailand. Chair: Yin Cheong Cheng, *Hong Kong Institute of Education*

62.018: Power and Innovation in International Education Policies, Practices, and Pedagogies. Chair: Teresa Bracho, *Instituto Nacional para la Evaluación de la Educación*

70.015: Enhancing Teacher Quality: Developing and Implementing Nationally Consistent Professional Standards for Teachers in Australia. Chair: Lorraine J. Graham, *University of New England*

71.013: Large-Scale Instructional Innovation and the Power of Education Research. Chair: Dennis Lynn Shirley, *Boston College*

AERA Standing Committee Sessions

So You Want to Be a Peer Reviewer: An Interactive Session on Learning to Review Annual Meeting Papers.

Cosponsored with the Annual Meeting Policies and Procedures and Research Advisory Committees. Friday, April 4, 2014, 12:25 p.m.–1:55 p.m. Convention Center, 100 Level, 122B. Chairs: *David J. Flinders, Indiana University; Neal D. Finkelstein, WestEd*

Committee on Scholars and Advocates for Gender Equity in Education

19.013: A Space of Our Own: Transforming Education, Innovating Pedagogy, and Upgrading Literacy With Black and Brown Girls in Mind. Chair: *Venus E. Evans-Winters, Illinois State University*

30.001: AERA Committee on Scholars and Advocates for Gender Equity in Education: Open Meeting and Breakfast. Chair: *Susan B. Twombly, The University of Kansas*

47.017: Applying Critical Methodologies to Curriculum by Male Educators in Predominantly Female Teacher Education Programs. Chair: *Cheryl E. Matias, University of Colorado – Denver*

49.019: Gender, Sexuality, and Race in International and Postsecondary Contexts. Chair: *Ajay Singh, Western State Colorado University*

61.017: Gender, Sexuality, and Leadership in K–12 Schools. Chair: *Karen L. Graves, Denison University*

70.016: What's Love Got to Do With It? Shifting Womanist Pedagogies and Praxes. Chair: *Allyson Tintiangco-Cubales, San Francisco State University*

AERA Committee Open Meetings

40.001. AERA Affirmative Action Council: Open Meeting
Chair: *April Z. Taylor, California State University - Northridge*

30.001. AERA Committee on Scholars and Advocates for Gender Equity in Education: Open Meeting and Breakfast
Chair: *Susan B. Twombly, The University of Kansas*

55.002. AERA Committee on Scholars of Color in Education Awards Presentation and Business Meeting: Open Meeting
Chair: *Kimberley Gomez, University of California - Los Angeles*

Important Training Sessions

Online Annual Meeting Management System (All Academic): Demonstration and Training for Program Chairs:

34.010: Open Session 1: Friday, April 4, 10:35 a.m.–12:05 p.m.; Convention Center, 100 Level, 102B

47.010: Open Session 2: Saturday, April 5, 10:35 p.m.–12:05 p.m.; Convention Center, 100 Level, 102B

61.010: Open Session 3: Sunday, April 6, 2:15 p.m.–3:45 p.m. Convention Center, 100 Level, 102B

AERA Web Content Management System Training for Division and SIG Web Managers:

31.011: Session 1: Friday April 4, 8:15 a.m.–9:45 a.m. Convention Center, 100 Level, 102B

55.010: Session 2: Sunday, April 6, 8:15 a.m.–9:45 a.m. Convention Center, 100 Level, 102B

Committee on Scholars of Color in Education

21.015: Plotting the Path to Historically Black Colleges and Universities for School-Age Black Males. Chair: *Jerlando F.L. Jackson, University of Wisconsin – Madison*

46.013: Counterstories of the Model Minority Myth. Chairs: *Bradley J. Porfilio, Lewis University; Robert T. Teranishi, New York University.*

49.022: Understanding Unique and Critical Dimensions of the African and African American Diaspora in Education. Chair: *Jerlando F.L. Jackson, University of Wisconsin – Madison*

59.018: Latina/o Voices in Higher Education: New Perspectives Throughout the Pipeline. Chair: *Stella M. Flores, Vanderbilt University*

71.014: Where Do We Place Our Children? Students of Color in Predominately White High School Settings. Chair: *Carl A. Grant, University of Wisconsin – Madison*

Social Justice Action Committee

33.010: School Closures and the Perils of Limiting Education Opportunities: The Philadelphia Story. Chair: *James Earl Davis, Temple University*

59.019: The Elusive Quest for Civil Rights in Education: Perspectives From AERA Past Presidents. Chair: *Shaun R. Harper, University of Pennsylvania*

61.019: Heritage Language Education as a Civil Right: Policy and Practice in Indigenous, Latina/o, Asian American, and African American Communities. Chair: *Django Paris, Michigan State University*

73.010: Brown v. Board of Education at 60: What Happened? Chair: *Thandeka K. Chapman, University of California – San Diego*

73.011: Disrupting the Cradle-to-Prison Pipeline. Chairs: *Kenneth James Fasching-Vamer, Louisiana State University, Nicholas Daniel Hartlep, Illinois State University*

Organization of Institutional Affiliates

38.017. Education Research Schools Respond to New Foundation Activism. Chair: *Walter G. Secada, University of Miami; Speaker: Sarah Reckhow, Michigan State University*

Important Sessions for Current and Incoming SIG Officers

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2015, and governance-related functions (bylaws, awards, nominations, and elections).

31.001. SIG Leadership Orientation: Session 1: Friday April 4, 8:15 a.m.–9:45 a.m. Marriott, Fourth Level – Franklin 11

49.003. SIG Leadership Orientation: Session 2: Saturday, April 5, 2:45 p.m.–4:15 p.m. Marriott, Fourth Level – Franklin 2

57.003. SIG Leadership Orientation: Session 3: Sunday, April 6, 10:35 p.m.–12:05 p.m. Marriott, Fourth Level – Franklin 1

62.002. AERA SIG Open Meeting and Reception for SIG Officers: Sunday Apr 6 2014, 4:05 p.m.–6:05 p.m. Place: Marriott, Fourth Level – Franklin 1

Graduate Student Council Sessions

3.010: Graduate Student Council Community Service Project: Philadelphia Urban Creators, a Youth-Led Organization Bringing Equitable and Sustainable Solutions to North Philadelphia Neighborhoods. Visit Leader: *Marisa A. del Campo, University of Connecticut*

19.015: Division L Fireside Chat. *Brown's* Aftermath: The Evolution of Integration and Desegregation Policy, Research, and Practice in Education. Chairs: *Nadine D. Hylton, University of Rochester; Huriya Jabbar, University of California, Berkeley*

19.016 Graduate Student Orientation: Navigating and Networking at the Annual Meeting.

21.014: Graduate Student Council Chair-Elect Fireside Chat. Being a Mentor, Being a Mentee: Learning From Successful Mentorships in Order to Foster Your Own. Chair: *Ashley Patterson, The Ohio State University, Columbus*

21.021: Division D Exemplary Work From Promising Researchers. Chair: *Emily R. Dickinson, Human Resources Research Organization*

31.015: Graduate Student Council Fireside Chat: How Does (and Could) Educational Research Inform Policy in Careers in and Beyond Academia? Chair: *Marisa A. del Campo, University of Connecticut*

34.017: Division B Fireside Chat. Educational Apartheid: A Conversation About the Privatization of Public Schooling and Its Effects on Curricular and Pedagogical Practices. Chairs: *Kristen Earnise Duncan, University of Georgia, Athens; Karla Manning, University of Wisconsin, Madison*

34.018: Graduate Student Council Chair Fireside Chat: The Power of Educator Preparation Provider Accreditation for Innovation in Practice and Policy. Chair: *Jennifer Elizabeth Carinci, Johns Hopkins University*

36.017: Division F Fireside Chat. Building a Culture of Collaboration and Interdisciplinarity: Busting the Myth of the Lone Historian. Chairs: *Andrés Castro Samayoa, University of Pennsylvania; Valencia Moses, Michigan State University*

36.018: Graduate Student Council Food-for-Thought Session. Learning Through Sisterhood: Urban Arts and Education With the Philadelphia Sophisticated Sisters. Chair: *Dorothy Elizabeth Hines, Michigan State University*

38.016: Division I Fireside Chat. Getting Published: Ensure Your Work Makes an Impact. Chair: *Angela Blood, The University of Illinois, Chicago*

38.018: Graduate Student Council Past Chair Fireside Chat: Navigating the Academic Job Search. Chair: *Cathy A.R. Brant, The Ohio State University, Columbus*

40.017: Division A Fireside Chat. Challenging Perceptions of Youth: How Research Can Guide Educational Leaders in Their Work With Young People. Chairs: *Alexandra E. Pavlakis, University of Wisconsin, Madison; Kate Rollert, Michigan State University*

40.018: Meet, Greet, and Eat With the Graduate Student Council and Campus Liaisons/Campus Liaison Information and Tip

Share. Chair: *Jennifer Elizabeth Carinci, Johns Hopkins University*

47.018: Division J Fireside Chat. Beyond Academia: Reaching a Broader Audience.

47.019: Graduate Student Networking Opportunity With Special Interest Groups.

49.020: Graduate Student Council Chair Fireside Chat: Career Options Beyond Traditional Academia That Promote Intersections of Research, Policy, and Practice. Chair: *Jennifer Elizabeth Carinci, Johns Hopkins University*

55.016: Division G Fireside Chat. Making the Implicit Explicit: Navigating the Academy. Chairs: *Kristi Lynn Donaldson, University of Notre Dame; Sakeena G. Everett, Michigan State University*

55.017: Graduate Student Council Fireside Chat. Research on Youth Activism and Agency for Social Change: Past, Present, and Innovations for the Future. Chair: *Marisa A. del Campo, University of Connecticut*

57.015: Division E Fireside Chat. Show Me the Grant Money: A Discussion About the Grant Process in Educational Research. Chairs: *Patrick Mullen, University of Central Florida; Carol L.C. Paxton, University of Virginia*

57.016: Graduate Student Council Chair Fireside Chat: Demystifying the AERA Annual Meeting Proposal Submission Process. Chair: *Jennifer Elizabeth Carinci, Johns Hopkins University*

59.016: Division D Fireside Chat. Policy Three Ways: A Qualitative, Quantitative, and Mixed Methods Perspective. Chairs: *Emily R. Dickinson, Human Resources Research Organization; Gloria Yeomans-Maldonado, The Ohio State University, Columbus*

59.017: Graduate Student Council Food-for-Thought Session. Truth Through Words: Raising the Voices of Urban Youth in Philadelphia. Chair: *Dorothy Elizabeth Hines, Michigan State University*

61.018: Graduate Student In-Progress Research Session.

62.017: Graduate Student Council Chair-Elect Fireside Chat. Writing Work That Works for You: Publishing in Academia. Chair: *Ashley Patterson, The Ohio State University, Columbus*

68.012: Division K Fireside Chat. Teacher Education Research and Policy: Local, National, and International Perspectives. Chairs: *Tuesda Roberts, Michigan State University; Kathryn Struthers, University of Southern California*

70.014: Division C Fireside Chat. From Research to Real Life: Insights Into Designing and Implementing Classroom-Based Interventions. Chairs: *Ariana Christine Crowther, The University of Texas, Austin; Benjamin C. Heddy, University of Southern California; Stephanie V. Wormington, Michigan State University*

71.012: Division H Fireside Chat. Seeing the Future: Technology in the Lives and Careers of Graduate Students and Early-Career Researchers. Chairs: *Ruhan Circi Kizil, University of Colorado, Boulder; Matthew R. Lavery*

Meet Journal Editors – AERA Journal Talks Sessions

AERA Journal Talks are informal sessions designed to facilitate journal editors' communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one Journal Talks session, and journals participating in a session are each assigned a numbered table.

Friday, April 4	Saturday, April 5	Sunday, April 6
<p data-bbox="97 394 395 453"><i>Convention Center, Terrace Level – Terrace III</i></p> <p data-bbox="97 520 427 579">Time: 10:35 a.m.–12:05 p.m. Journal Talks 1</p> <ol data-bbox="97 617 531 1192" style="list-style-type: none"> 1. Educational Technology Research and Development 2. InterActions: UCLA Journal of Education and Information Studies 3. Journal for Research in Mathematics Education 4. Professional Development in Education 5. Journal of Mathematical Behavior 6. Revista Psicoperspectivas 7. Educational Assessment, Evaluation and Accountability 8. Educational Action Research 9. Educational Researcher 10. Review of Educational Research 11. Compare 12. Journal of Research on Leadership Education 13. Applied Measurement in Education 14. Equity and Excellence in Education 15. Educational Review <p data-bbox="97 1260 416 1318">Time: 12:25 p.m.–1:55 p.m. Journal Talks 2</p> <ol data-bbox="97 1356 552 1873" style="list-style-type: none"> 1. Learning for Democracy: An International Journal of Thought and Practice 2. The Educational Forum 3. Current Issues in Education 4. Issues in Teacher Education 5. Journal of Educational Administration 6. Studies in Educational Evaluation 7. The Internet and Higher Education 8. Christian Higher Education: An International Journal of Research, Theory, and Practice 9. Teachers and Teaching: Theory and Practice 10. Environmental Education Research 11. Assessment in Education 12. Urban Education 13. Journal of Advanced Academics 14. Religion and Education 15. The New Educator 	<p data-bbox="568 394 866 453"><i>Convention Center, Terrace Level – Terrace III</i></p> <p data-bbox="568 520 903 579">Time: 10:35 a.m.–12:05 p.m. Journal Talks 3</p> <ol data-bbox="568 617 983 1167" style="list-style-type: none"> 1. Education Policy Analysis Archives 2. Journal of Education Policy 3. Action in Teacher Education 4. Online Educational Research Journal 5. The Journal of At-Risk Issues 6. Vocations and Learning 7. Journal of Early Childhood Literacy 8. Journal of Education 9. Research in Science and Technological Education 10. American Educational Research Journal—Teaching, Learning, and Human Development 11. Journal of Literacy Research 12. Critical Studies in Education 13. Social Studies Research and Practice 14. Educational Research Review 15. Interactive Learning Environments 16. Middle Grades Research Journal <p data-bbox="568 1234 876 1293">Time: 2:45 p.m.–4:15 p.m. Journal Talks 4</p> <ol data-bbox="568 1331 991 1848" style="list-style-type: none"> 1. Global Studies of Childhood 2. Catholic Education: A Journal of Inquiry and Practice 3. American Journal of Education 4. Journal of Teacher Education 5. The Teacher Educator 6. Teaching and Teacher Education 7. The Journal of Educational Research 8. Journal of the Learning Sciences 9. Studying Teacher Education 10. Curriculum and Teaching Dialogue 11. Gender and Education 12. Africa Education Review 13. International Journal of Leadership in Education 14. Teaching Education 15. Journal of Environmental Education 16. Race, Ethnicity, and Education 	<p data-bbox="1023 394 1326 453"><i>Convention Center, Terrace Level – Terrace III</i></p> <p data-bbox="1023 520 1361 579">Time: 10:35 a.m.–12:05 p.m. Journal Talks 5</p> <ol data-bbox="1023 617 1506 1167" style="list-style-type: none"> 1. Contemporary Issues in Early Childhood 2. Journal of Moral Education 3. Vitae Scholasticae 4. Interdisciplinary Journal of Problem-Based Learning 5. International Journal of Science Education 6. International Journal of Educational Development 7. Learning and Instruction 8. Journal of Early Childhood Teacher Education 9. Studies in Philosophy and Education 10. American Educational Research Journal—Social and Institutional Analysis 11. Journal of Educational and Behavioral Statistics 12. Adult Education Quarterly 13. Journal of Curriculum and Pedagogy 14. Journal of School Leadership 15. Journal of Experimental Education <p data-bbox="1023 1234 1347 1293">Time: 12:25 p.m.–1:55 p.m. Journal Talks 6</p> <ol data-bbox="1023 1331 1501 1843" style="list-style-type: none"> 1. International Journal of STEM Education 2. Contemporary Issues in Technology and Teacher Education 3. Community College Review 4. Journal of Curriculum Studies 5. Berkeley Review of Education 6. American Educational Research Journal 7. Journal of Research on Christian Education 8. Educational Administration Quarterly 9. International Journal of Qualitative Studies in Education 10. Educational Evaluation and Policy Analysis 11. Journal of Transformative Education 12. Curriculum Inquiry 13. Journal of Interactive Online Learning 14. Theory and Research in Social Education 15. International Journal of Disability Development and Education